

From Combinatorics and Probability to Statistics

- a. The Binomial Theorem and Pascal's Triangle,
- b. The Traveling Salesmen Problem,
- c. Mendel's Laws,
- d. The Law of Addition and the Law of Multiplication,
- e. The Hypergeometric and Binomial Distributions and Vandermonde's Identity, and
- f. The P-Value.

Problem 1 (32%):

Consider a population of the fruit fly *Drosophila melanogaster*.

Assume that in the first generation the female genotype is XX and the male genotype is XY.

- a) What is the probability for a female offspring?
- b) What is the probability for a male offspring?
- c) What is the probability that six offspring will be females?
- d) How many different possibilities are there to select five of six offspring?
- e) What is the probability that five of six offspring will be females?
- f) How many different possibilities are there to select four/three/two/one of six offspring?
- g) What is the probability that four/three/two/one of six offspring will be females?
- h) What is the sum of the probabilities of Problems 1(c), 1(e) and 1(g)?
- i) What event is missing in this sum that will make the sum 1?
- j) What theorem proves that accounting for this event will make the sum of probabilities 1?
- k) Use the theorem to prove that accounting for this event will make the sum of probabilities 1.
- l) What row in Pascal's triangle relates to this list of events of probability 1?
- m) What is the probability that at least five of six offspring will be females?
- n) A researcher observed one male in a group of six offspring. What is the p-value for this event?
- o) A researcher observed one male in a group of 60 offspring. What is the p-value for this event?
- p) Design an experiment that tests the assumption.

Problem 2 (18%):

Consider a population of the fruit fly *Drosophila melanogaster*.

Assume that in the first generation the female and male genotypes are Aa, where A and a denote an autosomal chromosome that carries either a dominant or a recessive allele of a gene determining the color of the fly, with dominant being yellow and recessive being green.

- a) What is the probability for a green offspring?
- b) What is the probability for a yellow offspring?
- c) What is the probability that six offspring will be green?
- d) What is the probability that five of six offspring will be yellow?
- e) What is the probability that at least five of six offspring will be green?
- f) A researcher observed one yellow fly in a group of six offspring. What is the p-value for this event?
- g) A researcher observed two yellow flies in a group of 60 offspring. What is the p-value for this event?
- h) Prepare a table of the expected joint segregation of color and sex in the second-generation population.
- i) Design an experiment that measures the numbers in the table and tests the assumption.

Problem 3 (18%): X-Chromosome Linkage

Consider a population of the fruit fly *Drosophila melanogaster*.

Assume that in the first generation the female genotype is xX and the male genotype is xY, where the x-chromosome carries a recessive allele of the fly's color (green), and the X-chromosome carries a dominant allele of that gene (yellow).

- a) What is the probability for a female offspring?
- b) What is the probability for a male offspring?
- c) What is the probability for a green offspring?
- d) What is the probability for a yellow offspring?
- e) What is the conditional probability that a female/male offspring will be green/yellow?
- f) What is the conditional probability that a green/yellow offspring will be male/female?
- g) Prepare a table of the expected joint segregation of color and sex in the second-generation population.

Problem 4 (32%): Sex-Chromosome Linkage

Consider a population of the fruit fly *Drosophila melanogaster*.

Assume that in the first generation the female genotype is Xx and the male genotype is Xy, where the x- and y-chromosomes carry a recessive allele of the fly's color (green), and the X- and Y-chromosomes carry a dominant allele of that gene (yellow).

- a) Prepare a table of the expected joint segregation of color and sex in the second-generation population.
- b) Design an experiment that compares the assumption above to that of Problem 3.